

ESPAÑOL 2AC PROFE. LEDERER (aka "Rita")

Cuarto: C202

Email: ledererp@a2schools.org

Website: <http://sralederer.weebly.com>

Teléfono: 734-994-2120 ext. 38567

Horas de oficina: 10:00– 10:51 (regular bell schedule)

I am available most days during **late lunch** or after school during 7th hour **by appointment**.



¡Bienvenidos a la clase de español!

I'd like to welcome you to my Spanish class and I want you to know that I am looking forward to being your Spanish teacher. I am very passionate about teaching Spanish and I hope to provide a positive learning environment for all my students. My goal is to help each of my students feel successful in my classroom and to strive to achieve their personal level of success. I provide many opportunities, as well as academic support to my students to be successful and reach their full potential. I am very excited for this new school year and the opportunity to help you achieve your potential.

course description: This course designed to prepare students who wish to take Spanish 3AC in the future. Students should have demonstrated a B level of proficiency in Spanish 1 with teacher recommendation as a prerequisite.

In this course we will cover the vocabulary, grammar and culture and will be presented by following themes:

First semester: Mi casa (My House), Días festivos y celebraciones (Holidays and Celebrations), and De viaje (Travel)

Second Semester: Vamos al centro (Let's go downtown), El bienestar, (Health) #Sigueme (#Followme)

Grades/assignment scores available online:

PowerSchool with username login and password: <https://pschool.aaps.k12.mi.us>

Additional practice available at: El blog diario–2AC which is linked on my Website

<http://sralederer.weebly.com>



All students must sign up with Remind in order to receive messages from me regarding assignments, class happenings and blog updates. Parents may also sign up to be more informed and help your student stay up to date.



All students will be expected to set up an account for Conjuguemos.com and join the class I have set up for them. This is a Website with repetitive practice and immediate feedback.

All students will be expected to set up an account for Quizlet.com and join the class I have set up for them. This is a Website with flashcards, games and practice quizzes with immediate feedback.

The following expectations will help ensure a successful and positive learning experience in my classroom.

Statement of Success

In my classroom I ask that you be responsible for yourself, and that you respect your fellow classmates and me. I want you to be successful and have a great year in Spanish class, and I also insist that you give your classmates the same opportunity. Below I have outlined four general expectations that I think are important for your success in Spanish class.

- 1. Be in class, Be on time**
- 2. Be prepared**
- 3. Be on task; participate in a positive manner**
- 4. Be respectful**
- 5. Be honest**

Be in class / Be on time

It is extremely important that you be in class every single day. This is true for any class, but it is especially important for a foreign language class. When you are gone, you miss activities that cannot be made up: videos, listening activities, speaking in groups, etc. Your success in this class depends largely upon your being here every day! **Please refer to Pioneer's Attendance Policy regarding absences & tardies.**

EXCUSED ABSENCES: If you are absent due to illness, religion observances or any other reason considered acceptable by the school district it is **your** responsibility to have a parent call the your class secretary within 48 hours. **You should check El Blog Diario to see what you missed and what the assignments were for that day.** **When you return to class, check the bins as you enter class and get a personal copy of what was covered during your absence and what you will be expected to make up.** According to school policy, you are allowed the number of days you were absent plus one additional day maximum to turn in any missed assignments. If you need additional time due to special circumstances please consult with me.



In addition, to the school policy regarding makeup work, I also have my own. If you are absent on the day before a scheduled test, quiz, presentation, etc. you will still be expected to take that test or quiz on the scheduled day.

UNEXCUSED ABSENCES: If you are absent due to any other reason than those considered acceptable by the school district, your absence will be unexcused. Your attendance records are available for you to view on Power School daily. Do not wait until your grade has been affected in order to excuse an absence. A pattern of excessive absences will result in a phone call home and/or referral to your counselor or administrator. No credit will be given for make-up work due to unexcused absences.

Each unexcused absence will result in the following consequences:

*Loss of credit for that day's homework assignment and missed assignments, quizzes or tests administered that day, and/or presentations due that day.

*Loss of participation credit.

IF YOU ARE ABSENT FOR ANY REASON, IT IS EXPECTED THAT YOU VISIT MY WEBSITE AND THE CLASS DAILY BLOG IN ORDER TO GET CLASS INFORMATION, HANDOUTS AND ASSIGNED HOMEWORK. – THIS IS YOUR SRESPONSIBILITY

Be on time

TARDINESS: Your arriving late disrupts our lesson and causes you to miss important information. Tardiness in our classroom is defined as arriving *after the bell has rung*. Students who arrive to class after the bell has rung **must** present an excused yellow corridor pass from a Pioneer staff member. **Unexcused tardies will negatively affect your participation grade.**

Be prepared

I expect that you come to class prepared every day with a positive attitude ready to contribute in a positive way. Being prepared for class also means having the following materials every day: your **Spanish binder**, any handouts we are currently using in class and the notes taken in class, homework (finished and out on your desk ready to be corrected), a pen or pencil and paper and textbook on days indicated. **Being prepared for class and contributing in a positive way can earn you EXTRA participation points.**

Be On Task / Participate in a POSITIVE manner

*Because the nature of this course you are expected to practice speaking in order to improve. Your success depends on you being here to participate and contribute in the target language. Your decision to use the target language as much as possible will lead to your success.

*Pay attention during class! **Do not nap**, write notes, use your electronic device, listen to music or **do homework for this class or other classes** during our class.

*Your electronic device will be confiscated if you use it without the permission of the classroom teacher.

Be respectful

*Please raise your hand to speak. Please do not talk while another student or a teacher is speaking.

*Pay attention during class! Do not nap, write notes, listen to music or do homework for other classes during our class.

*Please place your trash in the wastebasket! Do not write on desks, walls, etc.

*Do not talk during a test or quiz until everyone has turned in the answer sheet.

*Do not line up at the door and leave class until you are dismissed

*Everyone is expected to be quiet and listen to the daily announcements.

*Disrespectful comments about other people, cultures, or points of view will be not tolerated.

* All cell phones and devices that send or receive text/email are to be turned off and put away (out of sight). The use of cell phones, ear buds and electronic dictionaries are at teacher discretion. I will follow Pioneer's Electronics Policy.

Lastly, the **Student Code of Conduct** applies to all of you. Be courteous and respectful to one another, to our classroom and me. You may drink in the classroom only if you can do so neatly and quietly without disrupting the rest of class. **Food will be allowed in class as long as you eat responsibly and there are no distractions caused due to your food.**

Be honest

- 🍏 I trust my students unless they give me a reason not to. **FYI** – copying homework from another student for my class or another is considered cheating and will be reported. Both parties involved will **NOT** receive credit for the assignment.
- 🍏 **Any use of a device that communicates with others while you have an assessment in your possession will be considered cheating and will result in a ZERO for that assessment.**
- 🍏 **Any use of a translator or translating APP or program on ANY assignment will be considered cheating and will result in a ZERO for that assignment/ project.**

Cheating: If you are caught cheating on anything, you will receive a zero. **If you allow someone else to copy off of your work, you will both receive a zero for that assignment.** Use of any translation device, including (but not limited to) Internet or electronic translators, students in other Spanish classes or native speakers, is not allowed. **It is obvious to me when someone at your level of Spanish consults one of these. Begin to practice integrity now!** Copying Spanish directly from an authentic source is considered plagiarism. Consequences for cheating and plagiarism are outlined in the student handbook.

Technology Issues: Assignment due dates do not change, even when your printer is out of ink, you have no paper on which to print at home, or when the technology at home is not functioning properly. In the event that you have some technology issues at home, make a Plan B, such as:

- Save document to a flash drive and arrive early the following day to print in the library
- E-mail document to a friend and ask friend to print assignment for you
- If the assignment is an internet-based assignment that does not allow you to save, you can copy and paste the screen into a Word document, then do one of the above options.

Cell Phone/Technology Guidelines

1. I expect you to **put your cell phone away when the bell rings** to begin class. This means that you need to put the phone **out of sight** in your backpack or purse. It is NOT to be on your desk or in your pocket.
2. There will be times that we will use cell phones to take a poll, to look up vocabulary on Word Reference or to add vocabulary to Quizlet flash cards. If we are not using the phones for a class purpose, they are to be put away.
3. **The rationale for putting phones away is that research has shown that your generation can multi-task much better than mine can; however, multi-tasking does not allow you to process information deeply. Acquiring a second language requires great concentration checking text messages or Twitter and trying to follow along in class don't mix well!**
4. If you are not using your cell phone responsibly, I will take up your cell phone for remainder of the day. **The second time you choose not to use your cell phone responsibly in class, I will turn it in to the office and a parent will have to come to the school to get your phone.** I do understand that your phone is basically a part of you now; however, we'll work on learning **appropriate use of phones** in the classroom.
5. Laptops and tablets are allowed in same circumstances as cell phones, but also for note taking. If you use yours an educational purpose in the classroom, let me know how you use it and help me to learn from **YOU!** ☺

Grading Procedures/Scale

Marking Period Grades – Are Weighted

Knowledge/ Skill Based

Homework/ Participation.....10%
 Skilled Based Assessments.....15%

Performance Based

Interpretative(R/L).....25%
 Interpersonal(S/W).....25%
 Presentational(S/W).....25%

Semester Grade

Marking Period Grade.....40%
 Marking Period Grade.....40%
 Semester Exam.....20%

Overall Grading Scale

A	100-93 %	B-	80 – 82%	D+	67 – 69%
A-	90 – 92%	C+	77 – 79%	D	63 – 66%
B+	87 – 89%	C	73 – 76%	D-	60 – 62%
B	83 – 86%	C-	70 – 72%	E	59 – 0%

Knowledge/ Skill Based

HOMEWORK / Participation ~ 10%

Homework :

You should expect to have homework **3-4 nights a week**. Homework is not necessarily a written assignment; sometimes your homework will be to study notes taken during class, memorize vocabulary words or go to a practice site etc.

Homework grades: **2pts/ assignment**

2 pts = FULL completion with effort

*just re-writing the infinitive verb in parenthesis is not effort

*I didn't understand **will not excuse** you from an assignment or activity. Email me or contact a friend to make sure you understand.

1 pt = PARTIAL completion of the assignment. Leaving answers blank or not completing an activity = **PARTIAL** completion.

*You can earn **1.6 pts (80%)** if you hand in the completed assignment the **NEXT DAY** if you are not seen doing the uncompleted work in class.

0 pts = LACK of completion of assignment.

*You can earn **1.5 pts (75%)** if you hand in the completed assignment the **NEXT DAY** if you are not seen doing the uncompleted work in class.

I view homework as an opportunity to practice using the vocabulary and grammar expressions introduced in class and most importantly an opportunity for students to learn from their mistakes when we go over the homework in class.

- **Completing homework on a daily basis, correcting your responses in class and asking questions for further clarification is the most effective way to prepare for quizzes and tests.**

LATE HOMEWORK **WILL NOT BE ACCEPTED** AFTER THE CLOSE OF THE MARKING PERIOD,

PARTICIPATION/CONVERSATION:

It is very important that you participate actively in a foreign language class. **Striving to utilize the target language on a daily basis will earn you participation points and is expected.** You will be expected to speak in Spanish for the entire class period by 4th marking period. Keep practicing!

- ❑ You will receive points for speaking Spanish by answering questions during homework review, asking questions (extra points for questions asked in Spanish), staying on task during group work.
- ❑ Each week you will be expected to earn **10 Participation / speaking points** (1 pts /day). You start the week with 5 points and must participate in order to earn the 5 remaining points.
- ❑ You may earn extra credit up to 5pts / WK for exceeding the 10 expected points per week or speaking Spanish with me outside the classroom.



Don't be afraid to make mistakes—we learn from mistakes and when we take risks!

Skilled- Based Assessments - 15%

These assessments will typically cover vocabulary and grammar covered throughout the week. There will be notes in class and links on the blog to help you study for these assessments. If you receive a score of less than 90% you will have the opportunity to do corrections to bring your score up to 90%. Please see me to get directions for corrections.

Performance Based Assessments / Participation – (75%)

These grades are based on activities that are designed to increase a student's level of proficiency in the target language. These activities include the use of authentic materials to practice the skills needed for the unit assessment. Unit assessments will be in IPA (Integrated Performance Assessment) format and will assess the student's level of ability of the following tasks:

Interpretative Skills – 25%



These tasks include listening to and reading authentic materials in the target language. These skills will be practiced with in-class activities, as well as assigned homework. By the unit assessments students will be able to use background knowledge, context clues and cognates to determine meaning and interpret the main idea of the audio or reading.

Interpersonal Skills – 25%




These tasks include two-way communication either spoken or written in the target language. These tasks will be practiced in class on a daily basis, as communication is so important to daily life and second language acquisition. At the end of a unit students should be able to use what they have learned to maintain a two-way conversation, provide relevant information and ask for more information with regards to the theme of the unit.

Presentational Skills – 25%



These tasks include one-way communication either spoken or written in the target language. These tasks will be practiced in class on a weekly basis with presentations to small groups and journal writing. At the end of a unit students should be able to use what they have learned to express their ideas with regards to customs, practice and daily life in both their culture and the Spanish-speaking culture.

 Each unit assessment will be announced at least **1 week prior** to the assessment and the assessment activities will be practiced throughout the unit of study.

Textbooks:

There is no assigned textbook for this class.

You will be given notes and handouts that will give you study support and practice. We will utilize authentic online resources (newspapers, television, YouTube, radio, etc.) and Spanish- language movies,

Useful resources:

Two free apps are a great resource that we will often use in this class: 1. Word Reference (Spanish-English dictionary). If you do not own a smart phone, you may consult www.wordreference.com to look up words. 2. Quizlet (vocabulary flash cards). You may also use www.quizlet.com.

501 Spanish Verbs (Costs less than \$10 on Amazon and also a few copies on my shelves in the classroom): This resource has every conjugation for 501 verbs. It is a great resource to use in this class, as well as to take with you to college!

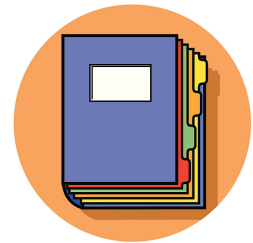
Materials for class:

1) The “Spanish Binder”:

All students will be expected to provide **one 1 1/2 inch, 3 ring binder for the class, complete with a packet of college ruled notebook paper, and 8 dividers**. The binder will be used to keep all of the materials that will help the student prepare for the AP Language and Culture Exam in May. **There will be frequent binder checks for a grade.** Each student will be responsible for filing his/her work in the binder and keeping it organized. It will be the responsibility of each student to make sure this binder and its content does not get lost or damaged, as its contents will be utilized for future assessments.

▪ Dividers:

- 1. Diarios / Haz ahora /Noticias (Spiral notebook)**
- 2. Vocabulario**
- 3. Gramática**
- 4. Comprensión Auditiva - Escuchar**
- 5. Leer (lecturas y comparaciones culturales)**
- 6. Expresión oral (conversaciones simuladas, comparaciones culturales)**
- 7. Escribir (cartas electrónicas y ensayos)**
- 8. Recursos/referencias**



2) 1- 1 subject spiral notebook (80-100pgs)

PIONEER HIGH SCHOOL

2018-2019



ESPAÑOL 2AC

Phone: (734) 994-2120

Teacher	RM #	Ph ext.	email
La Señora Lederer	C 202	38567	ledererp@a2schools.org

WEBPAGE: <http://sralederer.weebly.com>

Class Hour: _____

Attention: Please return this **entire page** signed, by this date: _____.

Parents please Initial in the boxes after reading.

I have read and discussed the course requirements with my son/daughter and understand the policies for this class.

We agree to comply with these rules for the class and with their consequences.

We also understand that daily classwork and assignments are posted to the class Website, daily blog on a daily basis and we agree to check it nightly in order to stay current in the class, as well as receive support for learning.

Student's Full Name (Please print)_____

Student's Signature_____

Date_____

Parent's Name (Please print)_____

Parent's Signature_____

Date_____

Parent's Phone Number(s) and Best Times to Call _____

Parent's E-Mail Address_____

Please print clearly.

Student's E-Mail Address_____

Please print clearly.