

2AC Unidad 4 Proyecto Presentational Speaking : City Project

Objective:

- I can describe landmarks (points of interest) of a city by their physical features.
- I can describe events and celebrations within the city.
- I can compare and contrast products and perspectives of members of the target language community with my own community.
- I can present the historical background on the points of interest and events.

Task:

- Students will research elements of a specific Spanish-speaking country.
- Students will work in a group to create a Google Slides presentation.
- There will be 6 slides in total.
- Each slide must contain a clear written title.
- Each slide must contain between 1 and 3 authentic images.
- Text on each slide must be bulleted phrases (no paragraphs or sentences)
- You may create a note card to use during the oral presentation
- You will present your portion of the material (about 1 minute) in front of the class on Friday.

Groups:

- Students will work in groups of 4 (9 groups total) which are selected based on an interest-based survey. One person will be responsible for one of the following:
- 4 interests are: Lugar de interés (landmark, tourist attraction)
 - Historia (gente, cambios)
 - Las celebraciones y eventos
 - Los productos (comida, ropa, baile)
- Students will work cooperatively to create the first and last slide.

You will have 2 days in class to work on creating a Google Slide presentation which needs to be shared with Sra. Potoczak before you present on Friday. Students who are absent on Friday must present either Thursday or the week after Spring Break.

Slide Requirements:

- Slide 1: Introduction (Made by Lugar de Interés y Historia)
 - Name of City and Country
 - flag of country
 - map of the country with the city location clearly labeled
 - image from the city
- Slide 2: Lugar de Interés
 - Name of the place of interest
 - 2-3 images
 - bulleted information
- Slide 3: Historia

-labeled Historia de _____

-2-3 images

-bulleted information

Slide 4: Las celebraciones

-Name of the Celebration or event

-2-3 images

-bulleted information

Slide 5: Los productos (food, music, clothing, etc.)

-Name of the products you are presenting (choose 1 to focus on)

-2-3 images

-bulleted information

Slide 6: Conclusion (Made by las celebraciones y los productos)

-One fun fact about the city you researched

-One word or phrase used by members of the community

-2 more images

You will be scored individually on your creation and delivery of your portion of the material based on the following rubric:

| | 0-1 | 2-3 | 4-5 |
|--|-----|-----|-----|
| Slides (include all elements described above) | | | |
| Delivery of material (use complete sentences, do not read from notes cards, Spanish comprehensibility) | | | |
| Use of class time (worked productively in class) | | | |
| Quality of content (information is organized, sentences free from error, culturally significant information) | | | |
| Creativity (visually pleasing slides, information) | | | |

Me llamo _____ fecha _____ hora _____

Mi país es _____.

La ciudad que estudiamos es _____.

Los miembros de mi grupo y su papel (role)

1. _____ historia
2. _____ lugar de interés
3. _____ producto
4. _____ celebración

Individual requirements and helpful information

Slide 1 Intro: Made by group members 1 and 2

Elements on slide:

- name of the country
- image of the flag
- image of a map of the country with the city you selected clearly labeled
- a photo from the city

Description:

El país que estudiamos se llama... The country that we studied is...

La bandera es de color.... The flag is the color...

Una ciudad importante es An important city is ...

Es en el parte (norte, sur, este, oeste) del país. It is in the part of the country.

History:

Elements on slide:

- images
- date of founding or important event
- bulleted information of an important person, historical group,

Description:

...se fundió en...

was founded in

La gente ... vivían en....

The ... people lived in ...

Una persona importante de la historia es... An important person (historically) is..

Use the preterite to describe what he or she did or an important event.

Hoy en día hay elementos de

Today there are elements of...

Place of Interest: Select one tourist attraction in the country.

Elements on slide:

- images
- name of building, city, tourist attraction
- bulleted information about the features or activities

Description:

| | |
|------------------------------------|---|
| ... es un lugar importante en | is an important place in ... |
| Es muy... | It is very.... (descriptive adjectives) |
| En Hay... | In... there are.... |
| Personas pueden.... | People can.... (what can you do or see) |

Product: Choose one product from the country to focus on!

Elements on slide:

- images
- name of food, dance, or other product
- bulleted information (ingredients, descriptive adjectives)

Description:

| | |
|--|--|
| Un baile tradicional de ... se llama ... | A traditional dance from is called... |
| Una comida típica es ... | A typical dish is... |
| Es hecho/a de... | It is made of... |
| Es común que ... | It is common... |
| Es muy.... | It is very... |

Celebration:

Elements on slide:

- images
- name of celebration
- bulleted information (date, elements, place)

Description:

| | |
|------------------------------|----------------------------|
| Una celebración en... es.... | A celebration in ... is... |
|------------------------------|----------------------------|

Se celebran en

It is celebrated in ... (place, month)

Hay (desfiles, fiestas, etc)

There are (parades, parties, etc)

Es común que ...

It is common...

Es muy....

It is very

Slide 6: Interesting Facts Made by group members 3 & 4

Slide Elements:

-One fun fact about the country and an image

-One phrase or saying used in that country and an image

Description:

Algo interesante es...

One interesting thing is ...

En ... se dice...

In.... they say....

... significa...

... means ...

You will create your slide and a half using Google Slides.

You may create a notecard to use during the presentation. Please, do not read from your notecard.

Each slide should be presented for no less than 1 minute, and no more than 2.

Bonus: Bring in an item that represents your country: food, souvenir, pictures, etc.