

Imagine that you and a friend are planning a surprise party for another friend. You are talking about the preparations and what you both are doing for the party.

Imagine que tú y tu amigo/a están preparando una fiesta de sorpresa para un/a amigo/a. Ustedes hablan de las percepciones y que están haciendo para la fiesta.



Follow the guide that follows:

<b>Amigo/a</b> <b>Nº/a 1</b>	Greet your friend and ask how they are doing.
Amigo/a Nº/a 2	Greet your friend and respond to their question.
<b>Amigo/a</b> <b>Nº/a 1</b>	Ask your friend about the plans for the surprise party you are both planning.
Amigo/a Nº/a 2	Respond to the question and ask what your friend is doing go get ready for the party. (present progressive)
<b>Amigo/a</b> <b>Nº/a 1</b>	Respond to the question (use the present progressive to say what you are doing). Ask your friend what they are doing for the party. (present progressive)
Amigo/a Nº/a 2	Respond to the questions and explain what you are doing with details. (use the present progressive to explain). Ask your friend about a specific thing you want for the party.
<b>Amigo/a</b> <b>Nº/a 1</b>	Respond to the question and make plans to get together later to finish planning.
Amigo/a Nº/a 2	Suggest a time and day to meet.
<b>Amigo/a</b> <b>Nº/a 1</b>	Agree to the time day and say goodbye (not adiós)
Amigo/a Nº/a 2	Say okay and say goodbye (not adios)

**Make sure you:**

1. Follow the guide of the conversation / complete all tasks
2. Use the correct tone (informal) throughout the conversation
3. Use appropriate greetings and goodbyes (not just "hola" or "adios")
4. Form answers that last more than 15 seconds and that keep the conversation going
5. Ask all questions
6. Use the fiesta vocabulary
7. Use the present progressive

**Bonus:**

8. Use an idiomatic expression (frase de la semana)

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5. \_\_\_ Ask all questions
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7. \_\_\_ Use the present progressive

Comentario:

**Bonus:**

8. \_\_\_ Use an idiomatic expression (frase de la semana)

	<b>Oops (1)</b>	<b>Not yet (2)</b>	<b>Good, But... (3)</b>	<b>WOW (4)</b>
How well do you complete the Task?	performance <u>attempts</u> to complete task  Just does the minimal to get through the conversation  <u>Little</u> attempt at detail, <u>no</u> elaboration.	performance completes <u>some aspects</u> of the task  Does a little more than the minimal to get through the conversation  <u>Some</u> details, <u>little</u> elaboration.	performance completes <u>most aspects</u> of the task  Makes an effort to keep the conversation going  <u>Many</u> details, <u>some</u> elaboration.	performance completes <u>all aspects</u> of the task  Does a great job keeping the conversation going.  <u>Many</u> details, elaborate on <u>almost all</u> items.
How well are you Understood?	speaks with <u>painfully long pauses</u> &/or with pronunciation which <u>impedes</u> ability to be understood by conversation partner  Some use of invented or LL words. Has <u>repeated</u> LL interference causing <u>considerable</u> incomprehensibility.	speaks with <u>noticeable</u> pauses &/or with pronunciation that <u>detracts</u> from message; requires <u>effort</u> to be understood by conversation partner  Some use of invented or LL words. Has <u>some</u> LL interference causing <u>noticeable</u> incomprehensibility.	speaks with <u>noticeable pauses</u> that <u>do not</u> detract from exchange &/or pronunciation is <u>acceptable</u> for level; easily understood by conversation partner  Little or no use of invented words. No use of LL words. LL interference causes <u>minimal</u> incomprehensibility.	speaks with ease & pauses are natural &/or pronunciation is <u>acceptable</u> for level; easily understood by conversation partner  Little or no use of invented words. No use of L1 words. Little to no LL interference with no impact on comprehensibility.
How is your Vocabulary? Your conversation strategies?	uses <u>non-relevant</u> vocabulary without <u>significant use</u> of the <u>current</u> group; uses <u>little to no</u> flavoring words  Asks <u>few</u> questions & makes <u>few or no</u> comments; resorts to <u>single words or LL</u> to maintain the conversation	uses <u>little or repetitive</u> vocabulary from the <u>current</u> group; uses <u>few or repetitive</u> flavoring words  Asks <u>some</u> questions & makes <u>some</u> comments related to conversation; <u>repeats</u> questions or <u>skips</u> questions to maintain the conversation	uses a <u>variety</u> of vocabulary from the <u>current</u> group; uses <u>random or only formulaic</u> flavoring words  Asks questions & makes comments related to conversation; asks for <u>repetition or restates</u> to maintain the conversation	uses a <u>variety</u> of vocabulary from <u>current group as well as a variety</u> from past or self-selected groups; uses flavoring words <u>appropriate</u> to conversation.  Questions, comments & asks follow up questions <u>based on conversation</u> ; asks for <u>clarification, self-corrects or restates</u> to advance the conversation
How Accurate is your language?	shows <u>little control</u> of target structures with no consistency  <u>many</u> errors make message <u>incomprehensible</u> , even for a sympathetic listener	shows <u>some control</u> of target structures with little consistency  <u>frequent</u> errors affect comprehension by sympathetic listener	shows <u>appropriate control</u> of target structures with some consistency  <u>occasional</u> errors <u>do not</u> affect comprehension by sympathetic listener	shows <u>appropriate control</u> of target structures <u>with no pattern of errors</u> throughout  <u>few</u> errors <u>do not</u> affect comprehension by sympathetic listener

**level 2 scale**

16	15.5	15	14.5	14	13.5	13	12.5	12	11.5	11	10.5	10	9.5	9
100	98	96	94	92	90	88	87	86	84	83	81	79	78	76
8.5	8	7.5	7	6.5	6	5.5	5	4.5	4	3.5	3	2.5	2	1.5
74	72	70	68	65	63	60	57	54	51	51	51	51	51	51

**Level 2ac Scale**

16	15.5	15	14.5	14	13.5	13	12.5	12	11.5	11	10.5	10	9.5	9
100	97	95	92	89	87	86	85	83	81	80	78	76	74	72
8.5	8	7.5	7	6.5	6	5.5	5	4.5	4	3.5	3	2.5	2	1.5
70	68	66	64	61	59	56	53	50	47	47	47	47	47	47

**Total** \_\_\_\_\_ / **16** \_\_\_\_\_ **% Conversión**

This percentage will be entered into assessments as a 16 pt grade