

Horario de IPA de Unidad 4

lunes (18 de marzo)- repasamos (práctica de escribir, escuchar, y leer)

martes (19 de marzo) - **Interpersonal Writing**

- I can give suggestions and accept suggestions.
- I can give detailed directions from one location to another.
- I can locate places on a map.
- I can give my opinion.

Task: Students will respond to an email, which requires response from a suggestion, giving directions, and a suggestion.

Student must:

- greeting
- accept or reject a suggestion
- give detailed directions from one place to another
- give a suggestion of an event
- give a suggestion of a place
- suggest a time
- farewell

Interpretive Reading

- I can interpret a map.
- I can understand written descriptions.
- I can compare and contrast features of cities in the target language with U.S. cities.

Task: Students will read a text which includes a map and interpret directions and descriptions about events and landmarks.

miércoles (20 de marzo) -**Interpretive Listening** & work day City Projects

I can label a map.

I can understand spoken directions from one place to another.

Task: Students will listen to an audio clip of directions and label a map according to the description given.

jueves (21 de marzo) - work day City Projects & Presentations

viernes(22 de marzo) - **Presentational Speaking** City Projects

- I can give my opinion.
- I can describe landmarks, historical sites, objects, and events from a city.
- I can work cooperatively.

Task: Create a Slides presentation and present orally about a city (4-5 minutes) with a group.

