



Best way to reach me: If you have questions about homework, etc., use the **Remind** link given for this class, it is also linked on my Website. The best way for your parents to contact me is via my school **e-mail address**. Please do not leave voice mail messages for me at the school!!!! I do not check them.

Course Overview

This course follows the guidelines of **the College Board® AP Spanish Language and Culture** course and provides opportunities for students to demonstrate their proficiency in the modes of communication from the Intermediate to the Pre-Advanced range as defined in the learning objectives in the Curriculum Framework. The three modes of communication (Interpretive, Interpersonal, and Presentational) defined in the Standards for Foreign Language Learning in the 21st Century are foundational to the AP® Spanish Language and Culture course.

The AP Spanish Language and Culture course is conducted exclusively in Spanish. Central to the course is the overarching principle as stated in the Curriculum Framework:

When communicating, students in the AP Spanish Language and Culture course demonstrate an understanding of the culture(s), incorporate interdisciplinary topics (connections), make comparisons between the native language and the target language and between cultures (comparisons), and use the target language in real-life settings (communities).

Course Organization:

The course is divided into thematic units, which are further based on recommended contexts and guided by essential questions. Corresponding cultural elements are integrated into the study of the units, and activities are directed with those cultural connections in mind. Discussion of the topics completely in Spanish is a requirement for this course. It is assumed that students have previously been exposed to advanced language structures in the courses leading up to the AP Spanish Language and Culture course; however, review of the mechanics is done within the contextual framework of each unit as needed.

Week to week, the course is organized loosely around a plan to dedicate each day to a particular function or purpose, as below:

<p>Explore: Vocabulary (and more). Investigate authentic sources related to the theme. Includes comprehension strategies for texts.</p>
<p>Interpretive – Reading: Explore authentic resources specifically with strategies to analyze and synthesize sources within written arguments.</p>
<p>Interpretive – Listening: Explore authentic resources specifically with strategies to analyze and synthesize sources within oral arguments.</p>
<p>Interpersonal: Discuss the current theme, especially comparing issues to the student’s own life experiences and home culture. Also, complete practice interpersonal speaking exercises. Includes strategies to negotiate meaning for effective interpersonal communication.</p>
<p>Presentational: 1. Plan, explore strategies for, and/or deliver an oral comparison or a persuasive essay based on authentic sources from the current unit and personal experiences and knowledge. 2. Present a comparison of cultural practices.</p>



Daily/Weekly/Monthly Activities to address Learning Objectives

Grades:

* **Daily Homework grades:** These typically will range from 5-10 points. Your grade is often based on whether or not you completed the homework. If it is complete, you will receive all the points. If it is not complete, you will receive a grade reflecting the percentage of the homework you did complete (half credit for at least half completed, zero points for less than half completed).

1. **Bell Work & Diarios:** You will complete bell work assignments or complete a journal entry most days at the beginning of class. These will be turned in each Friday. Please note that it is your responsibility to make up any bell work/journal entries if you are absent. Bell Work entries are worth 5 points each. Journal entries are worth 20 points each.
2. **Weekly Quizzes:** Each week you will be responsible for learning new vocabulary related to our units. You will be quizzed over these each Friday. Quizlet will be set up to help you study for these quizzes.
3. **Presentational writing:** You will write persuasive essays in which you give evidence supporting your opinion from two authentic written sources and one authentic audio source. Your grade on this is based on the AP grading rubric for presentational writing. **(For the first few essays, I will help you navigate your way)**
4. **Interpersonal writing:** These will be assigned frequently throughout the year. In addition to a variety of informal written formats (Twitter, Instagram, text messages, e-mails) to family and friends, you will also reply to more formal e-mail messages in which you respond to all questions and requests in the message, ask for more details about something mentioned in the message and use a formal form of address. Your grade on these is based on the AP grading rubric for interpersonal writing. **(students usually say these are the EASIEST of all the AP activities)**
5. **Oral assessments:** Include, but not limited to, simulated conversations, role plays, debates, cultural comparisons and presentations (individual and group).
6. **Cultural Comparisons / noticias:** You will become familiar with cultural practices and what is happening in Spanish-speaking countries each week through an online newspaper or newscast. You will participate in a group-sharing activity of these and present a summary **in Spanish** of what you learned to the class. **We will start out practicing in groups and start presentations second quarter.** You will receive the directions for this project during 1st quarter.
7. **Tests, quizzes and projects** will be assigned throughout the year. Grading rubrics will be provided for projects when they are assigned.

Make-up Work It is your responsibility to make up any missed assignments due to absence. **You have one day per day absent** to turn in missed work and to make up any tests/quizzes. If you are absent the day before a test or quiz, you are still expected to take the test/quiz the following day. If you will be absent because of a school-related activity, you must get your assignment before your absence, and it is due the day you return. Long-term assignments (compositions and projects) must be handed in on their due date, even if you are absent.

Cheating: If you are caught cheating on anything, you will receive a zero. **If you allow someone else to copy off of your work, you will both receive a zero for that assignment.** Use of any translation device, including (but not limited to) Internet or electronic translators, students in other Spanish classes or native speakers, is not allowed. **It is obvious to me when someone at your level of Spanish consults one of these. Begin to practice integrity now!** Copying Spanish directly from an authentic source is considered plagiarism. Consequences for cheating and plagiarism are outlined in the student handbook.

Technology Issues: Assignment due dates do not change, even when your printer is out of ink, you have no paper on which to print at home, or when the technology at home is not functioning properly. In the event that you have some technology issues at home, make a Plan B, such as:

- Save document to a flash drive and arrive early the following day to print in the library
- E-mail document to a friend and ask friend to print assignment for you
- If the assignment is an Internet-based assignment that does not allow you to save, you can copy and paste the screen into a Word document, then do one of the above options.

Class Expectations:

1. Bring writing utensils, homework and binder to class every day.
2. Be in your assigned seat before the bell rings.
3. Follow instructions the first time they are given.
4. Show respect to your peers, the teacher, and the classroom (this includes respecting turns, requesting permission to talk, **not working on work from other classes**)
5. Clean up area around your desk before leaving the classroom.
6. **Have a Positive Attitude and SPEAK SPANISH!**

Cell Phone/Technology Guidelines

1. I expect you to put your cell phone away when the bell rings to begin class. This means that you need to put the phone out of sight in your backpack or purse. It is NOT to be on your desk or in your pocket.
2. There will be times that we will use cell phones to take a poll, to look up vocabulary on Word Reference or to add vocabulary to Quizlet flash cards. If we are not using the phones for a class purpose, they are to be put away.
3. **The rationale for putting phones away is that research has shown that your generation can multi-task much better than mine can; however, multi-tasking does not allow you to process information deeply. Acquiring a second language requires great concentration—checking text messages or Twitter and trying to follow along in class don't mix well!**
4. If you are not using your cell phone responsibly, I will take up your cell phone for remainder of the day. **The second time you choose not to use your cell phone responsibly in class, I will turn it in to the office and a parent will have to come to the school to get your phone.** I do understand that your phone is basically a part of you now; however, we'll work on learning **appropriate use of phones** in the classroom.
5. Laptops and tablets are allowed in same circumstances as cell phones, but also for note taking. If you use yours as an educational purpose in the classroom, let me know how you use it and help me to learn from **YOU!** ☺

Textbooks

In addition to authentic online resources (newspapers, television, YouTube, radio, etc.) and Spanish- language movies, the following resources will be utilized in this course:

Not Checked out to you, but used in class:

Triángulo Aprobado

Novels: Cajas de carton

Temas: AP Spanish Language and Culture

Abriendo Paso: Temas y lecturas

Abriendo paso: Gramática

AP* Spanish Language Culture and Exam Preparation

AP Spanish Preparing for the Language and Culture Examination

Useful resources:

These free apps are a great resource that we will often use in this class:

1. **Word Reference** (Spanish-English dictionary). If you do not own a smart phone, you may consult www.wordreference.com to look up words.

You must have accounts for:

1. **Google Classroom:** you must use your school email ! 1st hour code: ejru5wp, 5th hour code: nbuelbd
2. **Remind** – 1st hour: <https://www.remind.com/join/ggc3f8> 5th hour: <https://www.remind.com/join/2mhr>
3. **Conjuguemos.com** (code: zroyme) (join your hour)
4. **Quizlet** (vocabulary flash cards) <https://quizlet.com/join/GccYeFNH6>

501 Spanish Verbs (Costs less than \$10 on Amazon and also a few copies on my shelves in the classroom): This resource has every conjugation for 501 verbs. It is a great resource to use in this class, as well as to take with you to college!

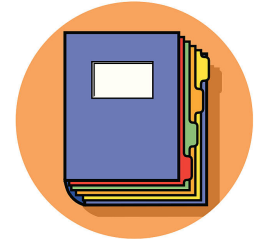
Materials for class: 1) The “Spanish Binder”:

All students will be expected to provide **one 1.5” 3 ring binder for the class, complete with a packet of college ruled notebook paper, and 8 dividers**. The binder will be used to keep all of the materials that will help the student prepare for the AP Language and Culture Exam in May. **There will be frequent binder checks for a grade**. Each student will be responsible for filing his/her work in the binder and keeping it organized. It will be the responsibility of each student to make sure this binder and its content does not get lost or damaged, as its contents will be utilized for future assessments.

A. 1.5” Binder

(6) Dividers

1. Vocabulario
2. Gramática
3. Práctica de AP
 - A. Interpretativa (leer y escuchar)
 - B. Interpersonal (conversación simulada y carta electrónica)
 - C. Presentación (ensayo argumentativo y comparación cultural –SPK)
4. Tarea
5. Trabajos con nota (pruebas, exámenes, etc.)
6. Recursos/referencias



B. 1– 1 subject spiral notebook (80–100pgs) Please bring on first day of School

This will be used for **Diarios / Haz ahora /Noticias**

Assessment and Grading

In accordance with the Ann Arbor Public School District requirements: Overall 1st semester grade is calculated as:

1ST SEMESTER: 1st quarter grade = 40%, 2nd quarter grade = 40% and mid-term exam = 20%.

2ND SEMESTER: : 3rd quarter grade = 40%, 4th quarter grade = 40% and final project = 20%

The equivalency of the quarter grades will be:

- 25% Interpretive (Listening and Reading activities)
- 25% Presentational (Argumentative Essays, cultural comparisons, and Journals)
- 25% Interpersonal (Simulated conversations, e-mail writes)
- 10% Homework / Participation
- 15% Weekly Quizzes, Grammar Review Quizzes, HW Assignments



AP Grade Qualification

- 5 Extremely well qualified
- 4 Well qualified
- 3 Qualified
- 2 Possibly qualified
- 1 No recommendation

The student who receives an AP grade of 3, 4, or 5 on the AP Spanish Language Exam has mastered – to a degree commensurate with the AP grade – the skills and knowledge required to receive credit for an advanced level college/university Spanish language course

¡SEAN EXITOSOS! "Success doesn't come to you, you go to it." – Marva Collins



PIONEER HIGH SCHOOL



ESPAÑOL 5 AP

2019-2020

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WEBPAGE: <http://sralederer.weebly.com>

Class Hour: _____

Attention: Please return this **entire page** signed, by this date: _____.

Parents please initial in the boxes after reading.

I have read and discussed the course requirements with my son/daughter and understand the policies for this class.



We agree to comply with these rules for the class and with their consequences.
(please make sure to review policies on **make-up work, cheating, technology, classroom expectations and phone use.**)

We also understand that daily classwork and assignments are posted to the class Website, blog on a daily basis and we agree to check it nightly in order to stay current in the class, as well as receive support for learning.

Student's Full Name (Please print) _____

Student's Signature _____ Date _____

Parent's Name (Please print) _____

Parent's Signature _____ Date _____

Parent's Phone Number(s) and Best Times to Call _____

Parent's E-Mail Address _____

Please print clearly.

Student's E-Mail Address _____

Please print clearly.